

Multimedia Culminating Product Rubric

<i>Criteria</i>	<i>Above Mastery</i>	<i>Mastery</i>	<i>Below Mastery</i>	<i>Novice</i>
<i>Content (30%)</i>	Group exhibits exemplary knowledge of the history of the global economy and projects a thorough understanding of how those events shaped the past, the present and the future.	Group exhibits general knowledge of the history of the global economy and projects a general understanding of how those events shaped the past, the present and the future.	Group exhibits limited knowledge of the history of the global economy and projects a limited understanding of how those events shaped the past, the present and the future.	Group exhibits little knowledge of the history of the global economy and projects little to no understanding of how those events shaped the past, the present and the future.
<i>Problem-Solving / Critical Thinking (20%)</i>	Group collaboratively uses critical thinking in order to solve the problem and show an understanding of the PBL Process as the way to reach a conclusion.	Group uses some critical thinking in order to solve the problem, but shows limited understanding of the PBL Process in reaching a conclusion.	Group uses little critical thinking in order to solve the problem and shows little understanding of the PBL Process in reaching a conclusion.	Group did not use critical thinking or PBL Process to reach a conclusion.
<i>Collaboration/ Workplace Skills (20%)</i>	Group worked collaboratively to achieve group goals in reaching a conclusion / consensus on which all group members agree.	Group worked to achieve group goals in order to reach a conclusion to which most of the members agree.	Group worked in a fragmented manner to reach group goals but with little consensus agreement.	Group did not work together very well and did not reach a consensus agreement.
<i>Presentation (20%)</i>	The presentation shows evidence that the student reached valid conclusions based on data analysis and displayed the results of the analysis in appropriate technology formats	The presentation shows evidence that the student reached valid conclusions based on data analysis but displayed the results of the analysis in inappropriate formats	The presentation shows evidence that the student reached valid conclusions based on data analysis but lacked evidence of the analysis	The presentation shows no evidence of analysis, but turns in work
<i>Technology (10%)</i>	Group used technology tools to assess information and utilized multiple technology tools to showcase their product to their audience(s).	Group used some technology to assess information and utilized some technology tools to showcase their product to their audience(s).	Group used little technology to gather information and utilized few technology tools to showcase their product to their audience(s).	Group used little to no technology to gather information and utilized little to no technology tools to showcase their product to their audience(s).